**Grade 3 Homework 29th September, 2013**

In addition to these tasks there will be additional weekly maths homelinks sent with your child to complete.

**Please complete and hand in your homework book on Thursday**  Thank you for supporting your child.

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| **Sunday**  **Reading, Spelling, Math Facts,**  **Writing**  **Write a sentence for each of your ten spelling words. Show that you understand what the words mean.**  **Remember to begin every sentence with a capital letter, end with a full stop, question or exclamation mark, and underline the spelling word using a ruler and a coloured crayon.** | **Monday**  **Reading, Spelling, Math Facts,**  **Math’s** |
| **Tuesday**  **Reading, Spelling, Math Facts,**  **Writing**  **Be an author: Choose a story that you have read this week. Write a description of the theme for your chosen story. Remember that the theme is plot of the story. What problem happens and how is it resolved?**  **Remember to describe lots of details. Use adjectives and similes to help.**  **Be an illustrator: Draw a picture of your favourite part of the story.** | **Wednesday**  **Reading, Spelling, Math Facts,**  **Remember the tests tomorrow!**  **Unit of Inquiry**  <https://www.youtube.com/watch?v=fWzIfz5SKZQ>  The children in Grace's class say that she can't be Peter Pan but her Ma and Nana tell her that she can be anything she wants if she *“puts her mind to it”.* What does this mean?  Who shows empathy to Grace in the story and how?  How does Grace show tolerance? |

**Spelling try sheet – 29th September, 2013**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| **\*books** |  |  |  |  |
| **\*pencils** |  |  |  |  |
| **\*bunches** |  |  |  |  |
| **\*crashes** |  |  |  |  |
| **\*parties** |  |  |  |  |
| **watches** |  |  |  |  |
| **quarters** |  |  |  |  |
| **supplies** |  |  |  |  |
| **libraries** |  |  |  |  |
| **mysteries** |  |  |  |  |

**\* ‘no excuse words’ = must know how to spell them**