

Vocabulary

Important terms in Unit 5:

place value A system that gives a digit a value according to its position, or place, in a number. The value of each digit in a numeral is determined by its place in the numeral. This chart demonstrates the value of each digit in the numeral 4,815.904 (read as *four thousand, eight hundred fifteen, and nine hundred four thousandths*):

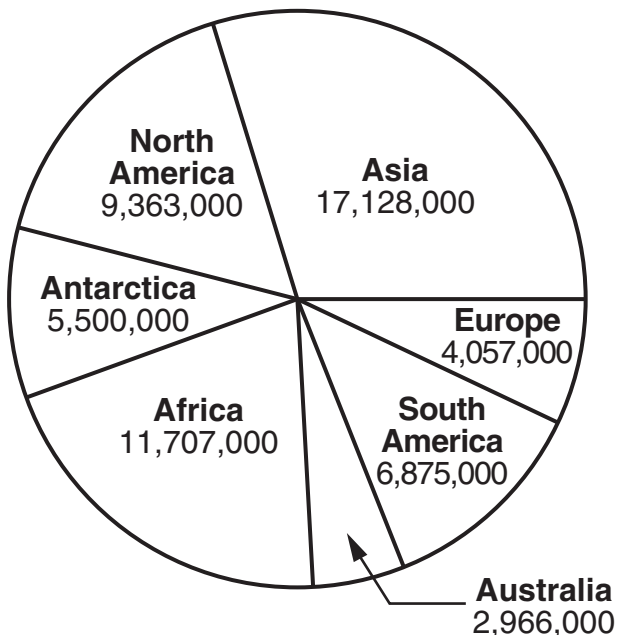
| thousands | hundreds | tens | ones | . | tenths | hundredths | thousandths |
|--|--|--|--------------------------------------|---|--|---|--|
| 4 | 8 | 1 | 5 | . | 9 | 0 | 4 |
| Each thousand is equal to one thousand times the unit value. | Each hundred is equal to one hundred times the unit value. | Each ten is equal to ten times the unit value. | Each one is equal to the unit value. | | Each tenth is equal to $\frac{1}{10}$ of the unit value. | Each hundredth is equal to $\frac{1}{100}$ of the unit value. | Each thousandth is equal to $\frac{1}{1,000}$ of the unit value. |
| 4,000 | 800 | 10 | 5 | | $\frac{9}{10}$ | $\frac{0}{100}$ | $\frac{4}{1,000}$ |

maximum The largest amount, or the greatest number in a set of data.

millimeter A metric unit of length equivalent to $\frac{1}{10}$ of a centimeter and $\frac{1}{1,000}$ of a meter.

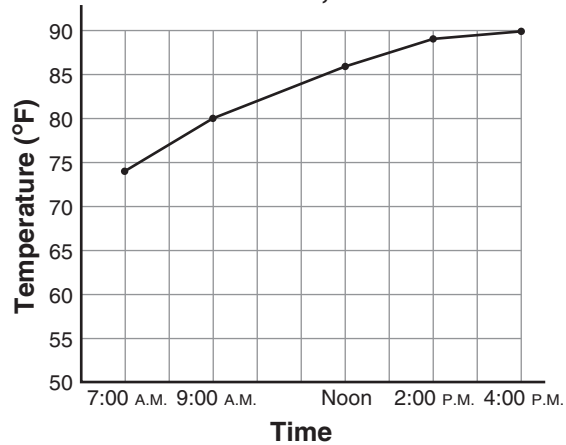
pie graph A graph in which a circle is divided into regions corresponding to parts of a set of data.

Areas of the Continents
(in square miles)



line graph A graph in which data points are connected by line segments.

Temperature in Chicago
June 8, 2005



Do-Anytime Activities

To work with your child on the concepts taught in this unit and in previous units, try these activities:

1. Dictate large numbers for your child to write. *Examples:* 4,123; 10,032; 2,368,502.
2. Display similar multidigit numbers on a calculator for your child to read.
3. Together, write 5 multidigit numbers in order from smallest to largest.
4. Start at any whole number and, using a calculator, count on by increments of 0.01 or 0.1.
5. Use money on a family shopping trip; practice making change.

Building Skills through Games

In Unit 5, your child will practice numeration and computation skills by playing the following games. For detailed instructions, see the *Student Reference Book*.

Baseball Multiplication

Players use multiplication facts to score runs. Team members take turns pitching by rolling two dice to get two factors. Then players on the batting team take turns multiplying the two factors and saying the product.

Number Top-It

As players pick each card, they must decide in which place-value box (from ones to ten-thousands at first, and then on to hundred-thousands) to place the card so that they end up with the largest number.

Beat the Calculator

A Calculator (a player who uses a calculator) and a Brain (a player who solves the problem without a calculator) race to see who will be first to solve multiplication problems.

Division Arrays

Players make arrays with counters using number cards to determine the number of counters and a toss of a die to determine the number of rows.



As You Help Your Child with Homework

As your child brings home assignments, you may want to go over the instructions together, clarifying them as necessary. The answers listed below will guide you through this unit's Home Links.

Home Link 5•1

- 8,879; 8,889; 8,899; 8,909; 8,919; 8,929
- 8,789; 8,889; 8,989; 9,089; 9,189; 9,289
- 7,889; 8,889; 9,889; 10,889; 11,889; 12,889

Home Link 5•2

- <
- >
- <
- <
- >
- <
- 3,689
- 9,863
- Answers vary.
- 51,100; 52,100
- 56
- 163
- 796
- 484

Home Link 5•3

- largest: 7,654,321; smallest: 1,234,567
total: 8,888,888
- 7,037,562; 7,000,007; 4,056,211; 104,719;
42,876; 25,086; 9,603; 784
- 42,876
- 7,037,562
- 4,056,211
- 7,000,007

Home Link 5•4

- 7 continents
- Asia
- Australia
- Antarctica, North America, and South America
- Europe
- North America
- Africa

Home Link 5•5

- | | |
|-------|-------|
| 3,358 | 5,338 |
| 3,385 | 5,383 |
| 3,538 | 5,833 |
| 3,583 | 8,335 |
| 3,835 | 8,353 |
| 3,853 | 8,533 |

Home Link 5•7

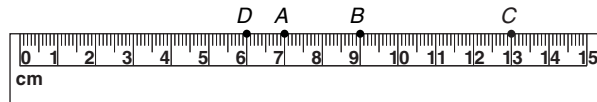
- $\frac{3}{10}$ or $\frac{30}{100}$; 0.3 or 0.30
- $\frac{9}{100}$; 0.09
- $\frac{65}{100}$; 0.65
- 0.3; 0.65; 0.65
- 0.04, 0.53, 0.8

Home Link 5•8

- 57 hundredths; 5 tenths 7 hundredths
- 70 hundredths; 7 tenths 0 hundredths
- 4 hundredths; 0 tenths 4 hundredths
- 0.23
- 8.4
- 30.20
- 0.05
- 0.4; 0.5; 0.6; 0.7; 0.8; 0.9
- 0.04; 0.05; 0.06; 0.07; 0.08; 0.09
- 503
- 603

Home Link 5•9

- 0.01; 0.02; 0.03; 0.04; 0.05; 0.06; 0.07; 0.08
- 0.8; 0.9; 1.0; 1.1; 1.2; 1.3; 1.4



- 27
- 40
- 0
- 12
- 9
- 15

Home Link 5•10

- a. 2 b. 10 c. 20 d. 100 e. 200 f. 600
- a. 30 cm b. 0.3 m c. 300 mm
- 49
- 56
- 63
- 42

Home Link 5•11

- <
- <
- >
- =
- >
- <
- =
- <
- hundredths, or 0.09
- ones, or 3
- 6.59; 6.60; 6.61
- 1.03; 1.13; 1.23
- 4.4
- 4.17
- 8.1
- 5.53
- 243
- 782
- 509

Home Link 5•12

- 455
- 455